



CURIOSITY CAMP

A 3-day Journey to Rekindle the Joy of Learning



How Did the Idea of Curiosity Camp Come to Life?

Dates: 18th November - 20th November 2025

The Curiosity Camp emerged from observing a few students who seemed disengaged during regular classes. It became clear that the conventional structure of schooling wasn't fully supporting their varied interests or tapping into their natural desire to explore. This led to an important realization: to re-engage them, we needed to revive their curiosity and their ability to question.

We hypothesized that the key to their engagement lay in rekindling their curiosity and restoring their ability to question. From this thought, the idea of organizing a Curiosity Camp was born.



Day 1 – Environmental Awareness & Energy Auditing

Guest Speaker: Mr. Amol Chiplunkar

Students conducted a school tour, showing spaces like the canteen, science lab, and library while observing patterns of energy use. A session on the 8th-floor turf encouraged them to ask questions and think critically. They later expressed their learning through drawing and sketching.



Learning Outcomes – Day 1

- Observed and analysed energy usage in real-life settings.
- Understood basic sustainability principles.
- Built confidence through conducting a guided school tour.
- Expressed learning creatively through art.
- Improved communication and inquiry skills.

Be
CURIOUS
AND
*Learn**

Day 2 – Policy Research & Political Consulting

Guest Speaker: Ms. Mrunmayee Paralikar

Students read newspapers and chose a niche—sports, Bollywood, or regional news. They cut, sorted, and mapped the articles on the Map of India, linking news to geography and real-world contexts.



Learning Outcomes – Day 2

- Strengthened reading comprehension and critical analysis.
- Identified personal interests within current affairs.
- Practised classification and thematic grouping.
- Connected news to geographic locations.
- Enhanced spatial and fine motor skills.



Day 3 – Expressive & Performing Arts

Guest Speaker: Mr. Abhimanyu Vakil

Students watched Kung Fu Panda, followed by a heartfelt reflection on confidence and self-belief. A group lunch, where students served each other, encouraged empathy and collaboration. Games and turf activities completed the day.



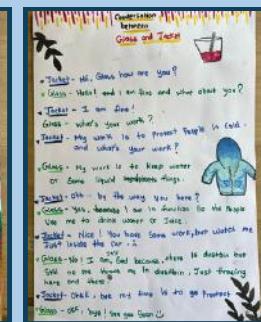
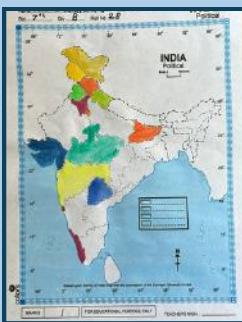
Learning Outcomes – Day 3

- Developed emotional literacy through film reflection.
- Built teamwork and service skills during group lunch.
- Boosted confidence through expressive arts.
- Engaged in joyful physical and collaborative activities.
- Gained deeper self-awareness and empathy.



The Impact of the Curiosity Camp

By the end of the camp, students walked away feeling happy, motivated, and valued. They showed greater confidence in expressing their ideas and, most importantly, rediscovered their sense of curiosity. The camp reminded that learning thrives when children are free to observe, explore, express, and wonder.



Shabdhasiddhi 2025: Building Strong Vocabulary

Enhancing Language Skills Through Shabdhasiddhi

The annual Shabdhasiddhi Competition, aimed at strengthening vocabulary and enhancing language skills, was conducted on 17 November 2025 for all students from Grades 1 to 9. Lists of 100 words for Grades 3–9 and 50 words for Grades 1–2 were shared on GC fifteen days in advance to support preparation.

On the day of the competition, teachers read out the words, and students wrote the correct spellings with appropriate capitalisation. Grades 1 and 2 attempted 10 words, while Grades 3 to 9 attempted 20 words. English teachers evaluated the sheets carefully, after which winners were selected for three positions: Shreshtha, Uttam, and Anupama.

Tie-breaker rounds were conducted where required, and certificates were shared with winners individually on GC. The competition concluded successfully, inspiring students to aim for even higher proficiency next year.



The Future Makers: PBL Showcase at PGKM



Introducing Project-Based Learning

Project-Based Learning (PBL) is an innovative approach that encourages students to explore real-world challenges and develop meaningful solutions through research, creativity, and collaboration. To strengthen student engagement and build essential 21st-century skills such as critical thinking, communication, and teamwork, PGKM successfully organized a PBL program for students across various grades.

Themes and Selection of Projects

Students were offered a wide range of topics grouped under diverse themes, including:

- Environment
- Entrepreneurship
- Social Emotional Learning
- AI & Robotics
- Cultural Development
- Vocational education

Each group selected a theme, identified a relevant problem statement, and worked systematically towards creating a feasible solution.



Research, Creation, and Presentation

Throughout the PBL journey, students conducted surveys, interacted with experts, collected data, and created working models to support their solutions. They designed presentations, both digital and physical, and showcased their outcomes during a large display event featuring 80 groups. Mentored by teachers at every stage, the students developed strong skills in research, innovation, time management, and collaboration, with 20 groups advancing further to create detailed prototypes—reflecting PGKM's commitment to nurturing future-ready thinkers.





The World Through India's Eyes

Conducted by Ms. Mrunmayee Paralikar

Public Policy Researcher and Political Consultant



Grade 8 & 9 – Understanding India's Global Influence

Date: 15th November 2025

The Sankalpana session for Standards VIII and IX was offering students a dynamic introduction to India's role in global affairs. Led by Ms. Mrunmayee Paralikar, a public policy researcher and political consultant, the session titled "The World Through India's Eyes" was helping students understand how India's global identity has been evolving from the post-Independence era to its present image as a "Vishwa Mitra."

Students were engaging in discussions, watching short videos, listening to real-world examples, and participating in interactive activities that connected textbook civics concepts with current global events. They were exploring India's partnerships with countries like the USA and Russia, and learning about international groups such as ASEAN, G20, BRICS, and QUAD.



Learning Outcomes :

- Understanding how India's global role is evolving.
- Recognising India's partnerships and international alliances.
- Connecting civics lessons with real-world geopolitical events.
- Developing curiosity about India's foreign policy and global strategies.
- Feeling a sense of pride and awareness about India's presence on the world stage.





Miniature Terracotta Town

Conducted by Ms. Vinaya Kshirsagar



Grade 7 – Miniature Terracotta Town Activity

Theme: Learning Through Hands-On Creation

Date: 15th November 2025

Grade 7 students enthusiastically participated in a hands-on workshop where they created a Miniature Terracotta Town. Working with natural terracotta clay allowed them to feel connected to the earth, while shaping tiny houses, wells, pots, and figurines sparked creativity and imagination. Instead of learning from textbooks alone, students explored how ancient communities lived and functioned by constructing an entire settlement with their own hands



The collaborative process, sharing ideas, planning layouts, and crafting details created an engaging and lively learning environment. Students were thrilled to see their individual creations come together as one cohesive town. The experience left them with a sense of achievement and a deeper appreciation for traditional clay art and historical lifestyles.



Learning Outcomes :

- Developed an understanding of ancient community life through experiential learning.
- Enhanced creativity by designing miniature structures and figurines.
- Strengthened teamwork through collaborative planning and model-building.
- Improved fine motor skills and attention to detail while working with terracotta clay.
- Fostered curiosity about history, culture, and traditional art forms.
- Gained confidence and a sense of pride in completing a collective project.





Journey Through the Universe

Conducted by Mr. Siddharth Chandekar
M.Sc Physics with specialization in Astrophysics



Grade 8 & 9 – A Journey from Starlight to Black Holes | Date: 22nd November 2025

More than 15 enthusiastic learners from Grades 8 and 9 embarked on an exciting cosmic adventure during the Sankalpna Session: Journey Through the Universe - From Starlight to Black Holes, held on 22nd November 2025 in the Science Lab. Led by Mr. Siddharth Chandekar, the session used striking visuals and engaging storytelling to make complex space concepts easy and exciting.



Students explored the universe step by step - from Earth's place in the solar system to galaxies, stars, and extraordinary cosmic events. A highlight was the dramatic walkthrough of a star's life cycle, turning challenging ideas like nebulae, supernovae, and black holes into fascinating, understandable concepts. The session remained highly interactive, with students asking sharp questions and expressing genuine wonder.

The session fulfilled its aim of sparking curiosity and encouraging students to view the universe with fresh excitement..

Learning Outcomes :



- Understood Earth's place in the cosmic structure.
- Learned key concepts: nebulae, supernovae, black holes, life cycle of stars.
- Developed curiosity and scientific thinking.
- Engaged actively through questions and discussions.





Spin the wheel, spark the skill

Grade 3, 4 & 5 – A Day of Active Learning and Grammar Fun

The students of Grades 3, 4, and 5 arrived buzzing with energy, ready for a day filled with movement, creativity, and meaningful learning. The morning began with a lively Zumba session that had everyone dancing, laughing, and warming up for the activities ahead. Following this, the learners gathered for a calm and engaging reading circle, where they shared their favourite characters and exchanged imaginative ideas.



Spin the Wheel activity -

The highlight of the day was the exciting “Spin the Wheel” activity. Each child took a turn spinning the colourful wheel, which landed on topics from The Noun Family. The hands-on challenge kept the students thrilled, cheering for every spin as they explored fun grammar concepts together.

The session concluded with a reminder that captured the spirit of the day:

“Learning becomes magic when you give it a little spin.”



काव्यकट्टा

Celebrating Poetry, Reflection, and Confidence | Date: 6th November 2025



Students gather every Thursday for Kavya Katta, and this session was conducted for Grades 6 and 7. The session featured two poetry presentations - Veddanshi Mishra from Grade 6 recited her self-written poem In Harmony with Nature, while Dr. Srujana Acharya, Mathematics Educator, presented Still I Rise by Maya Angelou. To help students appreciate the poem's deeper meaning, Dr. Acharya linked the civil rights movements of the United States and India, offering a broader social perspective. The session concluded with a short reflective activity focused on building inner confidence and determination, capturing the powerful spirit of Still I Rise.

ग. दि. माडगुळकरांच्या कवितेतून अनुभवाधारित शिक्षणाचा अर्थ

दिनांक १३/ १३/ २०२५ (गुरुवार) अकाराव्या आठवड्यात मृणाल देशपांडे या शिक्षिकेने प्रसिद्ध कवी 'ग. दि. माडगुळकर' यांची काल्पनिक कविता 'बिन भिंतीची शाळा' या कवितेचे सस्वर सादरीकरण केले. विद्यार्थ्यांनी कवितेला उत्स्फूर्त प्रतिसाद दिला. विचारलेल्या प्रश्नांची उत्तरे दिली त्याचप्रमाणे स्वतःच्या कल्पना ही प्रकट केल्या



निसर्ग शाळा आपल्याला पुस्तकी ज्ञान देत नाही, तर प्रत्यक्ष अनुभवातून (Experiential Learning) जीवन जगण्याचे धडे देते. येथे कोणतेही शुल्क नाही, फक्त निरीक्षण करण्याची आणि शिकण्याची तीव्र इच्छा असणे गरजेचे आहे. आपण केवळ चार भिंतीच्या आतल्या शिक्षणावर अवलंबून न राहता, आपल्या सभोवतालच्या निसर्गांकडे ही 'शिक्षक' म्हणून पाहिले पाहिजे. निसर्गाचे निरीक्षण करा, त्याच्याकडून शिका आणि आपले जीवन समृद्ध करा. असा संदेश या कवितेच्या मार्फत शिक्षिकेने विद्यार्थ्यांपर्यंत पोहोचवला.

Exploring Choices, Courage, and Creativity Through Poetry | Date - 20th November 2025



This session featured two poetry recitations - Diya Gandhi from Grade 6 presented her self-written poem Doctors Are the Best, followed by Mrs. Anjali Deshpande who recited The Road Not Taken by American poet Robert Frost.

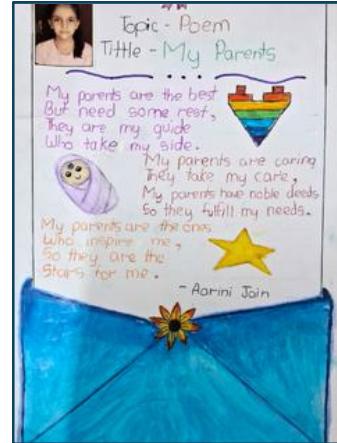
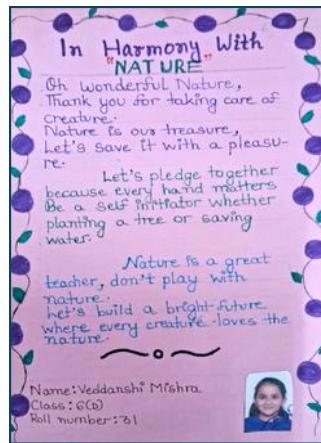
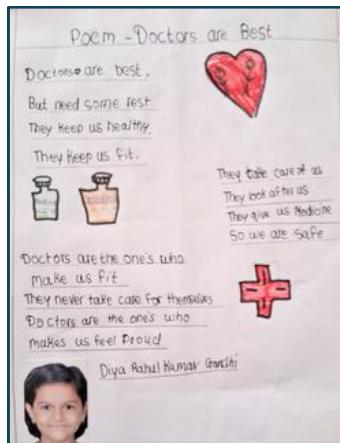
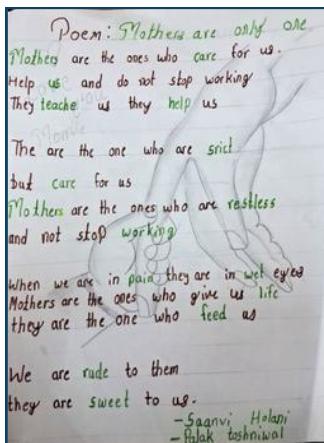
To help students understand the poem's deeper message, Mrs. Deshpande narrated the story of a young boy, Arin, who chose a different path - one that ultimately made all the difference. Students learned that while following the crowd may seem easy, choosing one's own path can lead to new discoveries, meaningful experiences, and life-changing opportunities.

The session encouraged learners to embrace courage, think independently, and value the decisions that shape their journey.





The Voice of PGKM's Young Poets



Insightful Orientation and School Tour for New Admission Parents



New Admission Parent Orientation Sessions

Held on 15th, 22nd, and 29th November

PGKM School conducted a series of structured orientation sessions for prospective parents, offering a clear and comprehensive overview of the institution's academic ethos and learning environment. Each visit commenced with breakfast and refreshments, creating an inviting setting for meaningful engagement.

Parents were then taken on a guided campus tour by Pre-Primary Coordinator Ms. Priya Mehta, who highlighted key facilities and the school's child-centric approach. Additionally, Grade 7 students from the "Curiosity camp" took the initiative to give the school tour to the parents, showcasing the campus with confidence and providing a student's perspective on school life. This was followed by an orientation led by the Director, Dr. Kedar Walimbe, who outlined the educational purpose, school's vision for curating the generation for 2047 and beyond.

The sessions concluded with an interactive Q&A, providing parents the opportunity to seek detailed information and address specific queries.





Story Character Ramp Walk

PGKM
AN ULTRA MODERN GURUKUL
॥ विद्या यो नः प्रचोदयात् ॥

An Engaging Showcase of Creativity and Expression



The Story Character Ramp Walk was a delightful and enriching experience that filled the atmosphere with imagination and excitement. KG students arrived dressed as a wide spectrum of characters from their favourite storybooks—ranging from friendly animals and adventurous heroes to whimsical fairies, giants, and enchanting magical creatures. Some children even chose mythological characters, adding depth and cultural richness to the event.



As each child stepped onto the ramp, they confidently introduced themselves in character, shared the story they belonged to, and expressed why they chose that particular role. This thoughtful interaction not only enhanced their communication and narration skills but also significantly boosted their confidence on stage.

The activity beautifully combined creativity, self-expression, and experiential learning. It encouraged children to step beyond their comfort zone, celebrate storytelling, and enjoy the joy of performing - making it one of the most memorable highlights of the Story Theme Week.





Nursery - Young Artists Bring Stories to Life

A vibrant display of students' story-inspired artwork brightened the school corridors. The first board showcased colourful fruit crafts from *The Very Hungry Caterpillar*, celebrating creativity, life cycles, and healthy eating. The second board highlighted *The Thirsty Crow*, featuring handmade crow crafts and feather decorations, with a fun modern twist showing the crow using a straw to drink from the pot.



Creative Learning Activities for tiny tots

Students engaged in a series of hands-on, story-inspired and skill-building activities designed to nurture creativity, fine motor development, early numeracy, and imaginative thinking. Each activity offered a joyful blend of play and learning.

Activities Conducted:

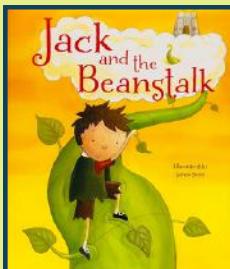
- 1. Make Fruits for Caterpillar** - Little hands crafted colourful playdough fruits for the hungry caterpillar, blending creativity with nature-themed learning.
- 2. Feed the Crow** - Children used pegs and twister worms to feed the crow, strengthening fine motor skills while learning about caring for feathered friends.
- 3. Caterpillar Coding** - Tiny tots picked colourful pom-poms with pegs, exploring colours and developing fine motor precision through a vibrant craft task.
- 4. Pattern Coding** - Young artists created imaginative designs using sticks, exploring patterns, shapes, and creativity with focused engagement.
- 5. Make Your Caterpillar** - Students crafted their own caterpillars using dough and loose parts, combining art and nature in a playful, hands-on experience.
- 6. Make Spiders with Clay and Straws** - Little creators shaped adorable spiders, enjoying a fun mix of creativity, exploration, and tactile learning.
- 7. Peg the Spider** - Learners attached pegs to numbered spiders, transforming early counting concepts into an engaging and interactive activity.



Junior. K. G. – Story and Activity-Based Learning

Students of Junior K.G. engaged in meaningful, story-led learning experiences over two sessions. On 5th November, the tale of The Three Little Pigs introduced them to characters, sequencing, and building with varied materials. Children constructed hay, straw, and brick houses using hay, colourful straws, and painted foam pieces, making the story interactive and memorable.

On 11th November, learners participated in two hands-on activities: a pizza-making task where children prepared mini pizzas using different shapes, and an art activity inspired by The Little Hen, where they painted vibrant hen illustrations. These activities promoted creativity, decision-making, sensory exploration, and early learning skills.



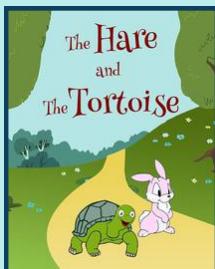
Senior KG - "Jack and the Beanstalk" Comes Alive Through Hands-On Learning

Senior KG students engaged in an interactive learning experience inspired by Jack and the Beanstalk. A visual story setup featuring a tall beanstalk, cloud castle, and farm scene helped children understand the storyline and sequence while sparking imagination.



To extend the experience, students participated in a hands-on stacking activity, building their own beanstalks using green cups and leaf cut-outs. This task strengthened fine-motor coordination, problem-solving, concentration, and balance control while helping them explore height, stability, and sequencing.

The combined display and activity made the story meaningful, memorable, and engaging through experiential play.



Bringing "The Hare and the Tortoise" to Life

The class created a vibrant display of The Hare and the Tortoise, featuring a racetrack, trees, and characters moving from Start to Finish. Students' worksheets on colouring, patterns, and story tasks were showcased above the board, reinforcing the moral "slow and steady wins the race" while supporting creativity, observation, and story recall.



In a related hands-on Push and Pull Activity, children used hare and tortoise cut-outs on strings to explore how force makes objects move. This simple experiment connected science with storytelling, making learning both meaningful and enjoyable.



Grade 1 – Clothes We Wear: Interactive Introduction

Grade 1 students enthusiastically engaged with the introductory chapter Clothes We Wear through an interactive enactment designed to strengthen understanding and retention. Each teacher represented a season by wearing appropriate attire - light cottons for summer, warm layers for winter, and raincoats with gumboots for the rainy season.

This visual, hands-on approach helped students clearly connect clothing choices with different weather conditions. The lively presentation kept learners excited and attentive, resulting in immediate comprehension. The activity demonstrated the impact of practical, experiential teaching in making foundational concepts memorable for young learners.



Grade 2 – India Map Colouring Activity

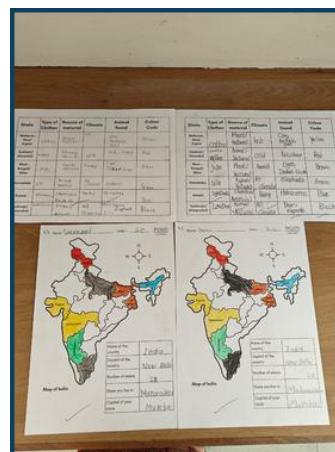
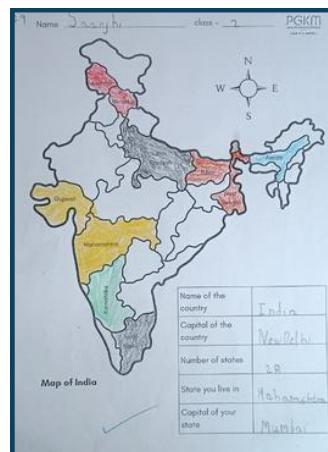
Theme: Exploring Indian States

Grade 2 students took part in a hands-on activity where they coloured the map of India to identify different states. To deepen their learning, they also completed a worksheet noting each state's climate, clothing material, its source, and the animals found there.

This combined visual and written exercise helped students clearly relate geography to everyday life. The activity made learning interactive, strengthened recall, and enabled children to understand how each state's climate, lifestyle, and wildlife are connected.



State	Type of Clothes	Source of material	Climate	Animal found	Colour Code
Maharashtra/ Gujarat	cotton	plant/ Natural	hot	cows, buffaloes, goat	Yellow
Kashmir/ Himachal	woollen	natural/ Natural	cold	yak, sheep	Red
West - Bengal/ Bihar	jute	plant / Natural	Humid	Tiger, India, boar	Brown
Karnataka	silk	Animal/ Natural	All climate	elephant	Green
Assam	Synthetic	chemical/ Artificial	Rainy	rhinoceros	Blue
Tamilnadu/ Uttarpradesh	Leather	Animal/ Natural	All climate	Deer/ Elephant	Black



Grade 3 – Gurukul Learning Activity | English

Grade 3 students participated in a hands-on activity designed to connect them with the chapter on the Gurukul system, helping them understand how learning and creativity were nurtured in ancient times. The session highlighted how scholars managed without modern tools, relying instead on natural resources for writing and colouring.

Students created **bookmarks using toothpicks**, strengthening fine motor skills, patience, and creativity. They also prepared **natural colours from plant-based sources**, experiencing firsthand how ancient learners used natural dyes in place of pens. A reflective discussion allowed students to compare traditional practices with modern methods and appreciate the resourcefulness of earlier generations.

The activity fostered creativity, teamwork, and critical thinking, offering students a practical and engaging understanding of traditional learning techniques.



Grade 3 – Soil Exploration Activity | Sub - EVS

Grade 3 students explored different types of soil during a visit to the organic garden, where they observed soil samples and learned about their properties. The teacher introduced two key soil types: sandy soil, which is coarse and drains water quickly, and loamy soil, which is fertile, moist, and crumbly.

During the lab visit, students tested how each soil type absorbs and retains water. Sandy soil allowed water to pass through rapidly, while loamy soil held moisture effectively.

Through this hands-on experience, students understood how soil characteristics influence plant growth and water absorption, making the concept clear and practical.



Grade 4 – Exploring Matter | Sub - Science

Grade 4 students explored the concept of matter through a series of hands-on experiments. To understand changes of state, they first observed ice cubes melting in a bowl, demonstrating the shift from solid to liquid due to surrounding heat. When the melted water was heated, bubbles formed and steam appeared, clearly showing the change from liquid to gas.



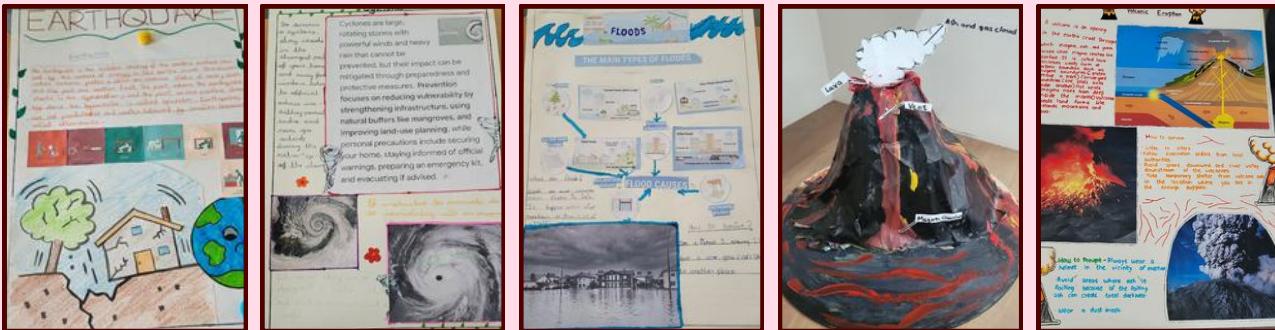
Students then learned about solute and solvent through a sugar solution activity. By mixing sugar (solute) into warm water (solvent), they observed how stirring helps the solute dissolve completely to form a clear solution.

Additionally, groups created molecule arrangements using paper bindis to represent the properties of solids, liquids, and gases. These activities reinforced how heating, cooling, and molecular arrangement define the states of matter, making the concepts easy to understand and remember.



Grade 5 – Natural Disasters Poster-Making Activity | Subject - EVS

Grade 5 students engaged in a poster-making activity to explore the topic of natural disasters. Through research and visual presentation, they learned about different disasters, their causes, effects, and essential safety measures. The activity encouraged creativity, awareness, and a sense of responsibility toward community safety.



Learning Objectives:

- Identify and understand different natural disasters and their causes.
- Recognize the effects on people, animals, and the environment.
- Learn key safety measures before, during, and after disasters.
- Develop creativity and communication through poster-making.
- Build awareness and responsibility about disaster preparedness.

Learning Outcomes:

- Describe natural disasters and explain their causes and effects.
- Recall and identify important safety measures during emergencies.
- Create an informative, visually clear awareness poster.
- Summarize disaster-related information in simple words.
- Demonstrate responsibility toward preparedness and community safety.

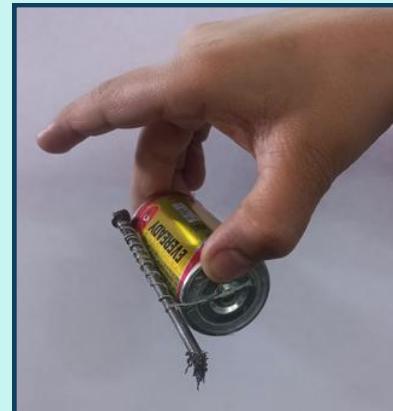
Grade 6 – Making an electromagnet in the laboratory | Subject - Science

Learning Objective:

- To understand the properties of magnets such as attraction, repulsion, and polarity.
- To investigate magnetic field patterns using iron filings or a compass.
- To determine the poles of a magnet by observation of interactions.
- To understand that magnetic force acts at a distance even without physical contact.
- To learn safe handling and proper storage of magnets (like using keepers).

Learning outcome:

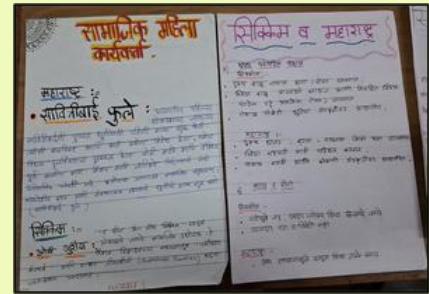
- Identify magnetic vs. non-magnetic materials through observation.
- Demonstrate that like poles repel and unlike poles attract.
- Locate the North and South poles of a magnet experimentally.
- Show how a compass needle reacts near a bar magnet.
- Draw and interpret magnetic field lines around a bar magnet.
- Explain that an electromagnet forms when electric current passes through a coil.
- Describe how electric current creates a magnetic field around a conductor.
- Build a simple electromagnet using wire, an iron core, and a power source.



Grade 7 – सिक्कीम विषयावर नाट्यसादरीकरण | विषय: मराठी

सुलभभारती इयत्ता सातवीच्या पंडिता रमाबाई पाठांतर्गत विद्यार्थ्यांनी गट करून सिक्कीममधील स्त्री समाजसुधारक, पोशाख, प्रसिद्ध स्थळे, पदार्थ आणि विविध व्यवसाय याविषयी माहिती संकलित केली. या माहितीच्या आधारे सातवी A, B आणि C च्या विद्यार्थ्यांनी मनोरंजक नाट्यसादरीकरण केले.

विद्यार्थ्यांनी सिक्कीमची संस्कृती, परंपरा आणि वैशिष्ट्ये आकर्षक पद्धतीने मांडत सर्वांनाच माहितीपूर्ण व आनंददायी अनुभव दिला.



Grade 8 – माझी ओळख कृती | विषय: मराठी

इयत्ता आठवीच्या विद्यार्थ्यांनी 'माझी ओळख' ही कृती उत्साहात पूर्ण केली. या उपक्रमात विद्यार्थ्यांनी मराठीतून स्वतःचे नाव सुंदररीत्या लिहून त्याचा अर्थ स्पष्ट केला. तसेच, स्वतःबद्दल त्यांना काय वाटते याची एक छोटी अभिव्यक्ती देत त्यांनी स्वतःचे एक आकर्षक ओळखपत्र तयार केले.

या प्रक्रियेदरम्यान विद्यार्थ्यांनी आपली सर्जनशीलता आणि आत्मचिंतन दोन्ही अनुभवले, ज्यामुळे उपक्रम अधिक आनंददायी ठरला.



Grade 8 – चार्ली चैप्लिन एक्टिविटी: हँसी और सीख का संगम विषय: हिन्दी

PGKM विद्याधाम की कक्षा आठवीं की छात्रांनो ने विषय "चार्ली चैप्लिन" पर एक मनोहर नाटक तैयार किया। विद्यालय में यह गतिविधि बड़े उत्साह और आनंद के साथ आयोजित की गई। इस कार्यक्रम का मुख्य उद्देश्य बच्चों को विख्यात हास्य अभिनेता और फिल्म निर्माता चार्ली चैप्लिन के जीवन तथा उनकी हास्य-कला से परिचित कराना था।

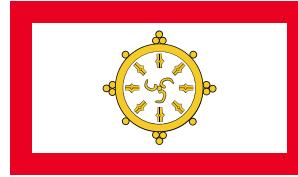
यह नाटक न केवल मनोरंजक रहा, बल्कि शिक्षाप्रद भी सिद्ध हुआ। छात्रांनो ने सीखा कि हास्य केवल हँसाने का साधन नहीं है, बल्कि जीवन की कठिन परिस्थितीयों का सामना करने की प्रवृत्ति और रचनात्मक आत्मविश्वास भी पैदा कर सकता है। साथ ही इस गतिविधि ने छात्रांनों के अभिनय कौशल, मंचीय प्रस्तुति का आत्मविश्वास और समूह में काम करने की क्षमता को बढ़ाया।

छात्रांनों ने बड़ी रचनात्मकता और आत्मविश्वास के साथ चार्ली चैप्लिन की टोपी, कोट, छड़ी और मूळों का रूप धारण कर सजीव प्रदर्शन दिया। दर्शकों ने उनकी टाइमिंग, अभिव्यक्ति और हास्य शैली की प्रशंसा की।



Grade 9 EBSB Project: Understanding the Diversity of Sikkim

Ek Bharat Shreshtha Bharat (EBSB), is an initiative launched by CBSE to promote cultural unity, national integration and mutual understanding among the students of India. It encourages students to learn about the culture, traditions, languages and lifestyle of different states and union territories.



Under this activity students of grade 9 across various subjects were given activities related to the state of Sikkim. The aim of this project was to help students explore the rich culture, geography, biodiversity and lifestyle of Sikkim while applying subject-specific skills. Through research, creative work, comparison tasks and critical thinking, students gained a deeper understanding of the state and its uniqueness within India.

English - Students compiled information on Sikkim in the form of short reports, paragraphs, and descriptive notes. This activity helped them to develop language skills such as note-making, summarization and report writing. Each student also spoke about their research work and findings.

Hindi - Students researched on its tourism, folk dances, clothing, festivals, lifestyle, literature, cuisines, festivals etc. gained deeper insight into how Sikkim blends nature and heritage in a unique way. This activity presented the compiled findings of the research conducted by students.

► Geography & Climate



LOCATION : Kanchenjunga National Park is located in North and West Sikkim, deep within the Eastern Himalayas. West: Borders Nepal; North: Borders Tibet.

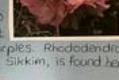
TOPOGRAPHY : The park's elevation rises sharply from 1220m to over 8500m, creating varied landscape.

Climate : The park experiences harsh climate. Summers (Apr - Jun) — Cool & clear. Monsoon (Jul - Sep) — Heavy rainfall. Winter (Oct - Mar) — Severe cold with heavy snowfall.

► Flaura

The park has rich plant diversity, ranging from dense forests to alpine, meadows. Many plant species here are endemic, medicinal, and important for the ecosystem.

RHODODENDRONS — Rhododendrons are the most famous plants of the park, with over 30 colourful species. They grow between 2500 - 4500 meters and bloom in bright reds, pinks, whites and purples. Rhododendron nelsonii, the state tree of Sikkim, is found here.

BAMBOO Bamboo grows mainly between 1800-3500 meters and helps protect the mountains from erosion. It is the main food source of the Red Panda and is also used by local people for crafts.

Maths - They drew and coloured the traditional Sikkimese masks using mathematical shapes, symmetry and geometrical patterns. This activity encouraged students to apply mathematical concepts artistically while understanding the cultural significance of mask-making in Sikkim. It also reinforced ideas like symmetry, proportion, and pattern formation.

Social Science - Comparative study between Maharashtra and Sikkim helped students to understand regional diversity in India and appreciate the cultural richness of both states. It also enhanced analytical and research skills, along with map-based and chart-making abilities.

TOPIC

Hydropower in Sikkim and Dams in Maharashtra

Hi!

Social Studies

SI-KK-I-M

NOTE

Name - Vedant K.
STD 10 DIV - 9th B
Roll no - 35

- 1. Why Sikkim is ideal for hydropower.
 - Located in Himalayas with steep slopes
 - Numerous short flowing rivers such as Teesta and Rangit.
 - High rainfall and snow fed rivers.
 - Easy natural water movement generates strong water pressure.
- 2. Major Hydropower projects in sikkim.
 - Teesta Stage III hydropower project
 - One of the India's biggest hydropower project
 - Located on the Teesta river
 - Provides electricity to northern states.

Rangit: Hydropower project

- Built on the Rangit river (a tributary of Teesta)
- Helps in supplying local power needs.
- Capacity: 60 MW

For Marathi, students wrote dialogues on exchange of information about Maharashtra and Sikkim. These activities on Sikkim proved to be an enriching learning experience for students of grade 9. By exploring a single theme through multiple subjects, they gained holistic knowledge and developed a deeper connection with the Sikkim. Such activities play a vital role in promoting experiential learning, curiosity and respect for India's diverse heritage.

ACHIEVEMENTS

PGKM
AN ULTRA MODERN GURUKUL
॥ विद्या यो न: प्रचोदयत ॥

PGKM U-14 Boys Shine in Sakal Schoollympics

The PGKM School Under-14 boys football team delivered an impressive performance in the Sakal Schoollympics. The tournament began with a strong 1-0 victory against MIT National School, Kothrud, followed by a walkover in the second round. The team continued its momentum with a commanding 3-0 win over Delhi Public School, Hinjewadi, which helped them advance to the quarterfinals. In the quarterfinal match against Billabong High International School, our boys fought bravely, and after a tough game, the match went into penalties where we narrowly lost 5-3. Despite the result, the team showcased excellent skill, teamwork, and sportsmanship, making PGKM School proud with their overall performance.



आर्येश राऊत, मनन जैनचा आक्रमक खेळ

एलप्रो इंटरनॅशनल, मिलेनियम नॅशनल, पी.जी.के.एम.चे विजय



PGKM Student Qualifies for National Round of Young Author Quest



Across India, young authors submitted their original articles to Britannica Education India's Young Author Quest, a national competition focused on creative, well-researched writing.

We are thrilled to share that Hiya Dhoka from Grade 6D has qualified for the National Round of this prestigious contest with her beautifully written article, "Coral Kingdom – The Hidden Treasure of the Sea." With over 80,000+ participants from schools across the country, earning a place among the finalists is truly an exceptional accomplishment and a proud moment for PGKM.

National Round will be held in Delhi on 13th December. Students will be required to write an article on the spot, within a limited timeframe, testing their originality, clarity of thought, and depth of understanding. The winner will be honoured by Dr. Kiran Bedi, making this opportunity even more inspiring.

Congratulations, Hiya - and wishing you the very best of luck for the National Finale

Mesmerising Gondhal Performance by PGKM Girls



Dadawala Karandak: Gondhal Dance Performance | Date: 25th November 2025

PGKM School proudly participated in the Dadawala Karandak – Abhijaya, where Grade 8 girls presented the traditional Gondhal dance with remarkable grace and dedication. Despite limited practice time, the students embraced the folk form wholeheartedly and delivered a captivating performance.

The event provided valuable exposure to diverse dance styles and creative themes, enriching students' cultural understanding while building confidence, teamwork, and stage presence.

Participants: Manya Jain (8A), Stuti Jain (8A), Shravya Udgirkar (8A), Niyati Patel (8A), Aarvi Bothara (8A), Tisha Vora (8A), Hridyesha Thakar (8B), Ira Porwal (8B)

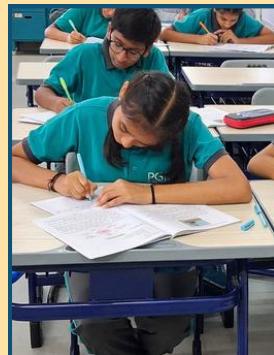
अक्षरशिल्प उपक्रम



‘हस्ताक्षर म्हणजे केवळ लिहिण्याची पद्धत नव्हे, तर ती एक कला आहे’

देवनागरी लिपी ही लेखनाचे सौंदर्य खुलवणारी लिपी आहे. सुंदर आणि शुद्ध लेखनशैलीला प्रोत्साहन मिळावे, विद्यार्थ्यांमध्ये शुद्धलेखन आणि स्वच्छ हस्ताक्षराची जाणीव निर्माण क्वावी. या उद्देशाने इयत्ता सहावी ते नववीच्या विद्यार्थ्यांसाठी अक्षरशिल्प हा उपक्रम राबविण्यात आला. यामध्ये बन्याच मुलांनी सहभाग घेतला आणि अक्षरशिल्पी, अक्षरभूषण, अक्षरनंदन, अक्षररत्न, अक्षरविशारद अशा पदव्या मिळवल्या.

“स्वच्छ लेखन हेच भाषेचे खरे भूषण होय.”



PGKM Students Taking Part in KSJC's Model UN Conference | Date - 15th and 16th November 2025

The KSJC Model United Nations (MUN) was held on 15th and 16th November 2025 on the KSJC campus, providing students with a platform to simulate the working of the United Nations and debate real global issues. Participants represented different countries, engaged in structured debates, collaborated during caucuses, and drafted resolutions to propose solutions.



The event saw active participation from over 120 students across various streams, each taking on the role of a diplomat and applying research, communication, and negotiation skills throughout committee sessions.

Students concluded the conference with valuable takeaways- enhanced confidence in public speaking, a deeper understanding of international relations, improved teamwork, and a strong sense of diplomacy and global awareness.



Grade 9 – Visit to Air Force Station Lohegaon



Grade 9 students of PGKM had the opportunity to witness a spectacular airshow at Air Force Station Lohegaon, Pune. The morning was filled with excitement as the Indian Air Force showcased remarkable displays of precision flying with Sukhoi fighter jets, Hawk jets, and advanced aero-model manoeuvres. The entire presentation not only highlighted the strength and skill of the Air Force but also sparked patriotism and introduced students to aviation as a promising career path.



How this experience inspired our students

The students were captivated by the display, with many spectators cheering and applauding throughout the performance. The event drew a large crowd, including many schools around Pune, aviation enthusiasts, families and military personnel.

Such a visit to the Airforce Station is carried with a simple objective to inspire, guide, understand technology and enrich educational experience. The students were electrified by the breathtaking aerobatics display, which left them beaming with pride and exhilaration. Witnessing the precision and skill of the Indian Air Force pilots was a truly unforgettable experience.



CBSE Training : Use of Artificial Intelligence in Classrooms



Professional Development Workshop on Artificial Intelligence

Date: Saturday, 1st November 2025 / Organized by: CBSE

A workshop on the Use of Artificial Intelligence (AI) in Classrooms was conducted at the school on Saturday, 1st November 2025, for all teachers. The session aimed to create awareness about the increasing role of AI in education and to equip teachers with practical skills to use AI tools effectively for enhancing teaching and learning. The workshop was led by Ms. Savita Sonawane and Ms. Anupam Singh, experts in educational technology.

During the session, teachers were introduced to the fundamentals of Artificial Intelligence and its growing impact across various fields, particularly education. The resource persons explained how AI can support lesson planning, personalised learning, student assessment, and real-time feedback. Various AI-based tools such as Canva, ChatGPT, gama.com, Duolingo, virtual assistants, Kahoot, and other automatic quiz generators were demonstrated through live examples. Hands-on activities enabled teachers to explore these tools independently and understand their application in real classroom settings.

The session focused on helping teachers:

- Understood the basics of AI and its relevance in education.
- Gained hands-on experience with key AI tools for teaching.
- Learned to create engaging lessons and assessments using AI.
- Enhanced digital confidence and technology integration skills.
- Explored ways to make learning more interactive and student-driven.



Anubandh 2.0



Anubandh – A Cultural Evening of Soulful Music

The Poona Gujarati Kelavani Mandal recently hosted Anubandh, a cultural evening dedicated to soulful music and community celebration. Held on Saturday, 15th November 2025, at PGKM School.

The evening featured a series of melodious performances that blended classical charm with contemporary rhythms, creating a warm and engaging atmosphere. Adding to the festive spirit, the event concluded with a dinner, offering attendees an opportunity to interact & connect.

Anubandh successfully fulfilled its purpose - strengthening bonds, celebrating music, and offering a soulful cultural experience to all who attended.

PGKM School Welcomes Esteemed Dignitaries



PGKM School had the honour of welcoming **Hon. Shri Nitinji Desai & Hon. Shri Abhayji Firodia** and their esteemed friends on 23rd November. The visit marked a significant moment for the school community, providing an opportunity to showcase PGKM's vision, environment, and innovative learning practices.

The dignitaries were taken on a guided tour of the campus, where they observed the school's infrastructure, academic spaces, and student-centric facilities. They interacted warmly with staff members and appreciated the school's commitment to holistic education and its blend of traditional values with modern learning. Their encouraging words and valuable insights added tremendous inspiration to the PGKM team.



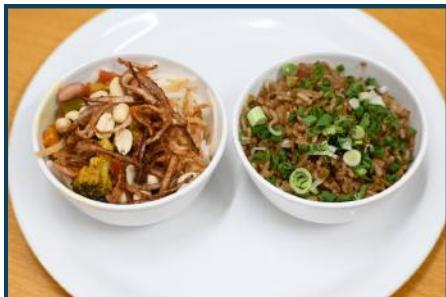


Canteen Section

Theme of the Month: Burmese Cuisine

BURMESE

This month's canteen theme celebrated Burmese cuisine, with the spotlight on the beloved dish Khao Suey, also known as Ohn No Khauk Swe in Burmese, is a celebrated dish with a rich history and cultural significance. Originating in Myanmar (Burma), this creamy coconut noodle soup is a perfect blend of flavors, textures, and culinary traditions. Over time, Khao Suey has traveled across borders, becoming a beloved comfort food in South and Southeast Asia, and its variations can now be found on menus worldwide.



In global cuisine, Khao Suey is celebrated for its inclusivity and versatility. Whether served as a quick street food meal or an elaborate centerpiece at gatherings, it carries with it a sense of warmth, community, and culinary artistry. By blending influences from Burmese, Indian, and Thai cuisines, Khao Suey embodies the spirit of fusion while remaining deeply rooted in tradition. It is a dish that not only satisfies hunger but also tells a story of migration, adaptation, and shared flavors.

Joyful Bites, Happy Hearts

